A	B	C	ECON 205I ECON 205I ECON 205I			ECON 205I ECON 205I ECON 205D.001 (1380)		
			N	Mean	Std. dev. o	N	Mean	Std. dev. of Student_response_numer
Overall rat	_18Arating	Overall, instructor 1 was:	2	4.5	0.71	12	5	0
Overall rat	_17rating_	Overall the course was:	2	4.5	0.71	12	4.75	0.45
Overall rat	_1rating_c	The course has clearly defined student learning objectives.	2	5	0	12	4.67	1.15
Overall rat	_2rating_c	The course had clear expectations for assignments and other work.	2	4.5	0.71	12	4.58	1.16
Overall rat	_18Brating	Overall, instructor 2 was:	0			0		
Overall rat	_18Crating	Overall, instructor 3 was:	0			0		
Course dyr	_3rating_v	The course had a welcoming and inclusive classroom environment.	2	5	0	12	4.58	1.16
Course dyr	_5rating_l	How much did you learn from this course?	2	4.5	0.71	12	4.58	0.51
Course dyr	_4rating_d	Please characterize the difficulty of the subject matter:	2	4	1.41	12	3.83	0.39
Trinity Coll	_9Trinity_S	This course helped me understand fundamental concepts and principles.	2	4.5	0.71	12	5	0
Trinity Coll	_10Trinity_	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situation or problem.	2	4.5	0.71	12	4.92	0.29
Trinity Coll	_12Trinity_	This course helped me learn to synthesize and integrate knowledge.	2	4.5	0.71	12	4.75	0.45
Trinity Coll	_8Trinity_S	This course helped me gain factual knowledge.	2	5	0	12	4.67	0.49
Trinity Coll	_14Trinity_	This course helped me learn to evaluate the merits of ideas and competing claims.	2	4	1.41	12	4.58	0.67
Trinity Coll	_11Trinity_	This course helped me learn to analyze ideas, arguments, and points of view.	2	3.5	2.12	12	4.5	0.67
Trinity Coll	_13Trinity_	This course helped me learn to conduct inquiry through methods of the field.	2	3.5	2.12	12	4.42	0.79
Trinity Coll	_16Trinity_	This course helped me to effectively communicate ideas in writing.	2	4.5	0.71	12	4.17	0.83
Trinity Coll	_15Trinity_	This course helped me to effectively communicate ideas orally.	2	4	1.41	12	3.83	0.83

Note: 13 students total. There are two sets of responses because one student submitted an evaluation only for the discussion section and another submitted an evaluation for both lecture and discussion ($N = 2$). All other students submitted an evaluation only for lecture ($N = 12$).

Summary II 2018

		ECON 205I (1380 N	1	2	3	4	5	N/A
Overall rating	Overall, instructor 1 was:	12	1				13	
	Overall the course was:	12	1			2	11	
	The course has clearly defined student learning obje..	12				4	10	
	The course had clear expectations for assignments ..	12				1	13	
	Overall, instructor 2 was:	0						14
	Overall, instructor 3 was:	0						14
Course dynamics	The course had a welcoming and inclusive classroo..	12	1			1	12	
	How much did you learn from this course?	12			3	10	1	
	Please characterize the difficulty of the subject matte..	12				6	8	
Trinity College learning objectives	This course helped me understand fundamental con..	12				4	10	
	This course helped me learn to apply knowledge, co..	12				1	13	
	This course helped me learn to synthesize and integ..	12				2	12	
	This course helped me gain factual knowledge.	12		1	1	4	8	
	This course helped me learn to evaluate the merits o..	12				4	10	
	This course helped me learn to analyze ideas, argu..	12		1	2	3	8	
	This course helped me learn to conduct inquiry throu..	12			2	3	9	
	This course helped me to effectively communicate id..	12			6	4	4	
	This course helped me to effectively communicate id..	12			3	5	6	

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First, choose course:
☑ ECON 205D.01D (1382)
☑ ECON 205D.001 (1380)

Subject and catalog	ECON 205D.01D (1382) ⋯
Course title	INTERMEDIATE MICROECONOMICS II
Combined enrollment (all crosslists)	14
N submissions	2 12
Return rate (as %)	14.285714286 ⋯

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly /SACES_change

Showing first 10 rows.

ID	Space Holder	Would you like to provide any other comments about this course?	AVG(How much did you learn from this course?)	AVG(Overall the course was:)	AVG(Overall, instructor 1 was:)	AVG(Please characterize the difficulty of the subject matter:)	AVG(The course has clearly defined student learning objectives.)
2177478		It was taught very well and was clearly articulated by the instructor. Give this man his Ph.D.!	5.00	4.00	5.00	4.00	5.00
2234460		The professor required problem sets that were pretty long due every week which everyone did but they did not count towards our grades. While most kids only care about their grade and that is the end result it wasn't necessarily fair to not give some credit for participating in those problem sets. They were great practice and definitely something a student needs to do to do well in this course but with two exams and a final crammed in one summer it would help to give some credit for the extra work we put in.	4.00	4.00	5.00	4.00	5.00
2239657		I think that an instructor can make the difference in learning difficult material, and I felt that the instruction in this course was very clear. I think Drew tried to make the material we were learning as understandable as possible. I really appreciated this because I could tell that his main objective was teaching us, and not creating some sort of deviation by making the material artificially hard. This is not true for every class I've taken so I really did appreciate it.	5.00	5.00	5.00	4.00	5.00
2298411		Professor Vollmer really did a terrific job. Even in the condensed summer term, he made sure the class moved along, but at a reasonable pace. Always available and very clear expectations.	4.00	5.00	5.00	4.00	5.00
2298944		The lectures were very clear and laid out well and there were a lot of resources to help me succeed in this class	5.00	4.00	5.00	4.00	5.00
2323995		I would not change anything about the way Prof. Vollmer taught this class; I would like to highlight that he has been one of the best lecturers I have had at Duke in the last 2 years.	5.00	5.00	5.00	4.00	5.00
2476400		The classes were structured in a way that provides a good balance of lecture, examples, exercises and discussions. This helped me to grasp the new concepts very effectively in class. The instructor was also flexible in adjusting lectures based on how we were consuming the knowledge. And when needed he introduced fun activities to make our classes enjoyable. The instructor always responded to our questions timely and in a very clear way. He reviewed our work on problem sets, provided concrete feedback on how we did, and communicated the common mistakes to help us improve. So overall I would recommend this course to a student who is considering taking it in the future.	4.00	5.00	5.00	3.00	1.00
2499340		It's a great course with an excellent instructor.	5.00	5.00	5.00	4.00	5.00
2499340		Help me to understand many difficult questions. Great complement to the regular course.	5.00	5.00	5.00	5.00	5.00
2500138		More daily practice problem could help. The problem sets could start at a relatively low level and then gradually come to higher ones.	4.00	5.00	5.00	4.00	5.00

Summary

Showing first 8 rows.
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ID	Space Holder	What would you like to say about this course to a student who is considering taking it in the future?	AVG(How much did you learn from this course?)	AVG(Overall the course was:)	AVG(Overall, instructor 1 was:)	AVG(Please characterize the difficulty of the subject matter:)	AVG(The course has clearly defined student learning objectives.)
2177478		Review multi to become more mathematically competent. It really helps. Spend time doing the problem sets and finding easier ways and shortcuts to doing the individual problems benefits the exam. Also read any lecture notes and the book.	5.00	4.00	5.00	4.00	5.00
2234460		This course was a combination between theory and math and I liked that aspect.	4.00	4.00	5.00	4.00	5.00
2239657		I would say that I enjoyed taking this course and would recommend taking it. I liked that it built on the microeconomic theory I had learned before. I think the mathematical aspects of 205 really helped me to understand the concepts that I found difficult or overly abstract prior to learning the mathematical proof/application. I do think a large part of why I enjoyed the course was Drew's instruction. He was very clear and kind in his teaching and I thought his exams were fair.	5.00	5.00	5.00	4.00	5.00
2301178		Strong background in calculus is preferred. Ask questions if something is unclear, go to office hours. Andrew Vollmer's office hours are extremely helpful and his discussions sessions provide a fun environment.	5.00	5.00	5.00	4.00	5.00
2323995		Class is great, they should remove dominance from the syllabus, it is too esoteric for the ultimate objective of the class.	5.00	5.00	5.00	4.00	5.00
2371014		The class uses math but in general is more focused on conceptual knowledge, so you need to make sure that you understand the concepts instead of just taking a plug and chug approach.	4.00	4.00	4.00	3.00	5.00
2476400		It's a great course for a student who has some basic understanding of economics to take in order to gain skills in economic modeling and expand his knowledge in microeconomics. In particular, I benefited from this course by learning how to set up simple economic models, apply maths tools to solve the models and then evaluate and interpret their results. The course helped me build a foundation of understanding microeconomics in a rigorous way from which I will be able to pursue higher level courses in economics.	4.00	5.00	5.00	3.00	1.00
2499340		It could be hard at first but you will really harvest a lot in the end. Very excellent course.	5.00	5.00	5.00	4.00	5.00

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