

Considering all relevant factors, how would you rate your teaching / assistant? Excellent

What percent of the section meetings have you attended this / semester? 100%

**How many times have you consulted with your teaching assistant / during
his or her office hours?** 5

In the space below, indicate your opinion about your teaching assistant's contribution to your learning in this course. Cover everything you consider relevant: section meetings, office hours, grading, consultations, etc. (The results of this question will be available to the Course Professor, the Directors of Undergraduate and Graduate Studies, and the Teaching Assistant.)

In the space below, indicate specific ways you feel the Teaching Assistant could improve his/her effectiveness in this course. Be constructive. (The results of this question will be available ONLY to the Teaching Assistant.)

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What percent of the section meetings have you attended this / semester? 100%

**How many times have you consulted with your teaching assistant / during
his or her office hours?** 0

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excellent, no complaints. very helpful ta sessions.

In the space below, indicate specific ways you feel the Teaching Assistant could improve his/her effectiveness in this course. Be constructive. (The results of this question will be available ONLY to the Teaching Assistant.)

Thank you!

Considering all relevant factors, how would you rate your teaching / assistant? Good

What percent of the section meetings have you attended this / semester? 100%

How many times have you consulted with your teaching assistant / during
his or her office hours? 0

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Considering all relevant factors, how would you rate your teaching / assistant? Good

What percent of the section meetings have you attended this / semester? 50%

**How many times have you consulted with your teaching assistant / during
his or her office hours?** 0

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He gave clear and precise explanations of homework problems in section meetings. He was quite helpful when I went to his office hours last semester for Econ 701, but I didn't have to go this semester.

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**How many times have you consulted with your teaching assistant / during
his or her office hours?** 0

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Considering all relevant factors, how would you rate your teaching / assistant? Excellent

What percent of the section meetings have you attended this / semester? 100%

How many times have you consulted with your teaching assistant / during his or her office hours? 15

In the space below, indicate your opinion about your teaching assistant's contribution to your learning in this course. Cover everything you consider relevant: section meetings, office hours, grading, consultations, etc. (The results of this question will be available to the Course Professor, the Directors of Undergraduate and Graduate Studies, and the Teaching Assistant.)

Drew is very well prepared for his section meetings. He genuinely cares about the quality of his teaching and how well everyone is benefiting from his sessions. He is very helpful during his office hours, he has helped me understand many of concepts from class. He is by far the best TA I've had (no exaggeration)

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Drew, I appreciate that you really care about teaching and whether we are actually learning from the time we spend with you. I also appreciate your 'learning by doing' style of teaching, even though it made me feel uncomfortable at first but it helped me learn and understand problems better. I've noticed that you've learned everyone's name by the second semester and I think everyone appreciates that personal connection (even though this does not directly impact your quality of teaching, students generally appreciate that their TA or professor made an effort to learn his students' names). If you ever decide to pursue teaching in the future, I firmly believe you are going to make an excellent professor.

Considering all relevant factors, how would you rate your teaching / assistant? Excellent

What percent of the section meetings have you attended this / semester? 100%

How many times have you consulted with your teaching assistant / during his or her office hours? 15

In the space below, indicate your opinion about your teaching assistant's contribution to your learning in this course. Cover everything you consider relevant: section meetings, office hours, grading, consultations, etc. (The results of this question will be available to the Course Professor, the Directors of Undergraduate and Graduate Studies, and the Teaching Assistant.)

Drew is one of the best TAs I have had during my academic (graduate and undergraduate) career. He was extremely prepared for each TA session, with very detailed notes and a determination to utilize every minute of the TA session to cover as much material as possible. He was very accepting of questions and answered them to the best of his ability. He was also unafraid to say he didn't know the answer, which saved us from wasting time during the TA session. However, if he did not know the answer, he would always have the answer for us at the next TA session or would send an email explaining the question and the solution. Furthermore, he made himself available not only during his weekly office hours, but by email and whenever he was in his office or by request. His office hours were very useful--he helped us understand the intuition behind problems, understand material in lecture that we were confused about, and worked through problems with us on the board. He would ask us to go to the board in office hours and set up the problem, and then we would work through it step by step while he provided guidance along the way. That way, he was forcing us to think through the problem rather than just watch someone just write the solution. That was very helpful and

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Drew is the best TA I have had at Duke and one of the best TAs I have ever had. I appreciate the hours of effort he spent preparing detailed notes for the TA sessions and for accommodating me since I couldn't attend the sessions this semester. His office hours were extremely useful, both for helping me understand material from the lecture and work through difficulties on the problem sets. I loved that he made us go to the board and work the problems during office hours, which forced us to really think through the problems rather than just watch him present sketches. I gained a much deeper understanding of the problems when we worked through them together after discussing each step. Drew did a great job of receiving questions, answering the ones he could immediately, and getting back to us on the ones he couldn't answer right away. Moreover, the detailed handout he prepared for us to study for the midterm was extremely valuable. I've never had a TA prepare such a great handout when it wasn't required of them. It was obvious that Drew both cared about his students' success and about doing a good job as a TA. I appreciate all of his hard work, his willingness to schedule extra office hours for the exams, and his eager attitude to help. He never made anyone feel stupid, and always was willing to explain even the most trivial steps/details. One of my favorite things is that he never assumed anything was easy or trivial, so his students never felt bad because they didn't understand. Drew is going to be an excellent professor one day, and his students will be lucky to have